



ANALYSIS OF THE PROPOSED STUDY PROGRAMME

1. GENERAL INFORMATION ON THE STUDY PROGRAMME			
Name of the study programme	Democracy and Resilience in Modern Society		
Proponent of the study programme	Faculty of Humanities and Social Sciences		
Co-proponent of the study programme			
Type of the study programme	Vocational/professional study programme <input type="checkbox"/>	University study programme <input checked="" type="checkbox"/>	
Study programme level	Undergraduate <input type="checkbox"/>	Graduate <input checked="" type="checkbox"/>	Integrated <input type="checkbox"/>
	University Postgraduate <input type="checkbox"/>	Specialist Postgraduate <input type="checkbox"/>	Specialist Graduate <input type="checkbox"/>
Academic/vocational title acquired upon completion of the study programme	Master of Arts in Public Policies and Diplomacy		

2. GENERAL SECTION	
Are the reasons for initiating the proposed study programme justified?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The rationale for the proposed study programme is comprehensively and convincingly presented and well-discussed. The justification offered takes into consideration all relevant fields of science and art, that will form and contribute to this ambitious and novel approach to topics and challenges related to democracy and resilience in modern society. As an interdisciplinary study programme per design, it addresses multiple subject matters from different perspectives (global politics, international economics, human rights, climate change, gender equality, terrorism, emerging technologies, etc.) and on multiple levels (national, regional, EU-level and international). The inter- and transdisciplinary approach, comparative character and wide range of courses and specialisms strengthen the innovative value of the proposed study programme and advocate strongly for its implementation.</p>
Do the contents of the proposed study programme pertain to the stated field of science/arts?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The proposed study programme is interdisciplinary in its design, well-grounded in the state-of-the-art of the listed disciplines, and expanding even beyond, by addressing questions and issues emerging at the crossroads of humanities, social and political sciences and economy.</p>
Does the study programme have a purpose, with regards to the needs of the labour market?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The needs of the labour market are addressed specifically in the description of the proposed study programme and are integrated within the programme's design, as it will facilitate pursuing professional career in diverse areas and</p>

	settings (i.e., private sector, government, international organisations and agencies, media, cultural and memory institutions, tourism).
Is the study programme comparable to study programmes of EU member states?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The proposed study programme adheres to the overall European educational structures (ECTS system in particular). Similar studies within the EU are being listed in the description (i.e., <i>MATA</i> at the College of Europe, German-Jewish Literature and Cultural History studies at the Viadrina European University, CEU's MA in International Public Affairs, Interdisciplinary European Studies at the University of Augsburg). It is worth mentioning, that even if the proposed study programme is comparable to existing studies, the holistic approach to the topics and the structure of the corresponding courses planned is very innovative.</p>
Is the study programme comparable to study programmes in the Republic of Croatia?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The proposed study programme is compatible with the objectives and goals of the Development Strategy of the Faculty of Humanities and Social Sciences at the University of Split and the overall strategy of the University. Taking into consideration the existing administrative and legal framework, as well as drawing on existing best practices, the proposed study programme will definitely complement and enrich the educational offer at the University of Split.</p>
Is the study programme open to student mobility (horizontal, vertical within Croatia and international)?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>As a collaborative (Croatian-Israeli) and interdisciplinary study programme, facilitating students' mobility is an important element in the proposed curriculum. Potential cooperations and exchanges will be organised through programmes as ERASMUS, CEEPUS, etc., both within the EU member states and with international partners. Furthermore, a vertical mobility will be secured, as upon completion of the proposed study programme, students will be qualified to pursue further study and/or academic/research career.</p>
Is continuation of education possible afterwards?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>A successful completion of the proposed study programme will enable further education (e.g., doctoral studies) in the fields of political studies, economics, history, humanities, cultural studies, social sciences and international relations.</p>
Have the learning outcomes been determined in accordance with the demands of the labour market, vocational associations and general needs of the society?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The learning outcomes describe clearly the interdisciplinary and multifaceted character of the proposed study programme, adaptable to individual talents and interests, which will provide students with transferable skills and a broad understanding of diverse issues and challenges that modern democracies and societies are and will be facing. This, in turn, will contribute to the general labour market and societal needs for highly competent experts with knowledge and training in diverse fields, as the complexity of recently occurring phenomena calls for a broader, inter- and transdisciplinary analysis and expertise.</p> <p>As the planned study programme will not refer to any regulated professions, adherence to requirements of professional associations is not needed and therefore not discussed.</p>
Does the study programme anticipate cooperation with scientific institutes, the economy and public sector?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p>

	<p>The study programme involves many research and academic institutes, by its interdisciplinary nature. Furthermore, lectures, professionals and researcher from abroad will be contributing to the planned courses. Partners from outside academia who expressed their interest and support for the planned study programme include, but are not limited to cultural and memory institutions, tourist boards, the Croatian-Israeli Business Club, local and national media.</p>
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3. DESCRIPTION OF THE STUDY PROGRAMME	
Are the learning outcomes on both the study programme and the course level clearly presented and possible to implement?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The proposed study programme offers a comprehensive and feasible overview of the learning outcomes, on both overall and course level. The learning outcomes are clearly formulated, achievable and verifiable.</p>
Do learning outcomes correspond to the acquisition of skills necessary for the next level of study?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The skills are well-distributed and coherent with the overall study programme and should prove well-balanced and achievable in the course of studies.</p>
Do the competences acquired upon finishing the study programme guarantee employability and continuation of study?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The competences acquired upon successful completion of the proposed course of studies will allow for pursuing doctoral studies in relevant fields and should prove helpful in facilitating professional career in related government and cultural organisations, private sector, media, etc.</p>
Is the study programme well designed as a whole and does it correspond to the modern scientific knowledge?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The proposed study programme is very clearly articulated, coherent and promising, it acknowledges best practices and the scientific state of the art of the relevant fields and goes beyond, by offering and innovative approach to the planned course of studies.</p>
Are the teaching methods (types of instruction) well designed and appropriate for the study programme?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The proposed teaching methods are suitable and appropriate for the planned courses. They will allow for online teaching, which is suitable for the current situation and should allow for more flexibility during students' mobility and professional appointments/practices.</p>
Do the anticipated student obligations enable the achievement of the set learning outcomes?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>The allocated student obligations present a credible potential for a successful accomplishment of the planned set of learning outcomes.</p>
Does the number of ECTS points assigned to individual courses correspond to the volume of subject material and the assigned hours of instruction? State the courses for which it does not.	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<p>Explanation:</p> <p>Courses planned offer in general a comprehensive and well-balanced number of ECTS points.</p>
Are the courses/modules interconnected, i.e. is there a logical connection between prerequisites and the sequence of courses?	

<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation: <p>The interconnectedness of the proposed study programme is thoughtfully designed and will provide an ambitious, innovative and very plausible framework for the planned studies.</p>
State possible remarks regarding the description of an individual course (learning outcomes, contents, literature...)	
Explanation: <p>Overall good and well-balanced structure, with some exceptionally well designed and described courses. The choice of literature offers a good balance between national and international publications, with a feasible set of texts and books described as mandatory and a much broader choice of relevant, additional sources.</p>	
State possible remarks regarding the competences of teachers on individual courses.	
<p>The choice of lectures shows a good balance in terms of disciplines, expertise, gender and career stage. It is important to mention, that some outstanding international scholars and professionals will contribute to the planned programme.</p>	

4. STUDY PROGRAMME CONDITIONS PERTAINING TO VENUE AND STAFF	
Does the proposed teaching and scientific staff possess the necessary competences for running the study programme?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation: <p>The scientific and teaching staff and professionals involved in the proposed study programme are experts in their respective fields, with a proven track of record of publications, experience in lecturing and international cooperation. Additionally, many staff members are involved in internationally, nationally and EU-funded projects. This will contribute to a vibrant research environment, that will strongly advance students' skills and offer networking opportunities.</p>
Are the technical and material conditions for running the study programme satisfactory?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation: <p>The quality and capacity of technical and material conditions are sufficient for the implementation of the planned study programme.</p>
With regards to the staff, venue and equipment, is the number of students adequate?	
<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	Explanation: <p>The planned number of students seems feasible for a successful achievement of the proposed study programmes' goals. A higher number could be also taken into consideration, in years to come.</p>

5. FINAL RECOMMENDATION	
<input checked="" type="checkbox"/>	Accept the proposed study programme
<input type="checkbox"/>	Accept the proposed study programme with minor alterations
Requested minor alterations: <input type="checkbox"/>	
<input type="checkbox"/>	Accept the proposed study programme with major alterations
Requested major alterations:	
<input type="checkbox"/>	Reject the proposed study programme
Further explanation:	

REVIEWER	
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Institution	Austrian Agency for Research Integrity
Place	Vienna, Austria
Date	14 September 2022
Signature	